

# PENDERGRASS FAIRWOLD SCHOOL

5935 Token St.  
Columbia, South Carolina 29203

GRADES	K-12 High School	
ENROLLMENT	59 Students	
PRINCIPAL	Patricia W. Brown	803-735-3435
SUPERINTENDENT	Dr. Ronald L. Epps	803-231-7500
BOARD CHAIR	Vince Ford	803-231-7556

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

N/A

Absolute Ratings of High Schools with Students like Ours

Excellent  
N/A

Good  
N/A

Average  
N/A

Below Average  
N/A

Unsatisfactory  
N/A

#### IMPROVEMENT RATING:

N/A

#### ADEQUATE YEARLY PROGRESS:

N/A

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)

[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	N/A	N/A	N/A
2003	N/A	N/A	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 2 subtests	N/A	N/A	N/A	N/A	N/A	N/A
Passed 1 subtest	N/A	N/A	N/A	N/A	N/A	N/A
Passed no subtests	N/A	N/A	N/A	N/A	N/A	N/A

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	N/A	N/A	5	0.0	N/A	N/A
<b>Gender</b>						
Male	N/A	N/A	2	I/S	0	N/A
Female	N/A	N/A	3	I/S	0	N/A
<b>Race or Ethnic Group</b>						
African American	N/A	N/A	4	I/S	0	N/A
Hispanic	N/A	N/A	0	N/A	0	N/A
White	N/A	N/A	1	I/S	0	N/A
Other	N/A	N/A	0	N/A	0	N/A
<b>Disability Status</b>						
Non-speech disabilities	N/A	N/A	5	0.0	0	N/A
Students without disabilities	N/A	N/A	0	N/A	0	N/A
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	5	0.0	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	N/A	N/A	5	0.0	0	N/A
<b>Lunch Status</b>						
Subsidized meals	N/A	N/A	5	0.0	0	N/A
Full-pay meals	N/A	N/A	0	N/A	0	N/A

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	0.0	N/A
Seniors who met the SAT requirement	0.0	N/A
Seniors who met the grade point average	0.0	N/A

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 59)				
Retention rate	40.7%	Up from 25.7%	7.9%	7.3%
Attendance rate	85.0%	Down from 86.4%	94.5%	95.5%
Eligible for gifted and talented	0.0%	No change	1.9%	5.1%
With disabilities other than speech	72.2%	Up from 55.4%	16.5%	12.2%
Older than usual for grade	45.8%	Up from 38.8%	19.3%	10.1%
Suspended or expelled	0.0%	No change	1.4%	2.3%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	0.0%	No change	2.0%	2.7%
Career/technology students in co-curricular organizations	N/A	N/A	4.0%	3.2%
Enrollment in career/technology center courses	N/A	N/A	182	433
Students participating in worked-based experiences	N/A	N/A	14.8%	26.3%
Career/technology students mastering core competencies	N/A	N/A	67.5%	74.9%
Career/technology completers placed	N/A	N/A	95.7%	99.5%

Teachers (n= 15)				
Teachers with advanced degrees	53.3%	Down from 55.6%	53.3%	51.7%
Continuing contract teachers	93.3%	Up from 88.9%	78.9%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	79.6%	Up from 72.7%	77.7%	85.1%
Teacher attendance rate	94.3%	Down from 96.2%	94.8%	95.8%
Average teacher salary	\$46,044	Up 1.1%	\$39,544	\$40,303
Prof. development days/teacher	5.0 days	Down from 7.7 days	10.2 days	10.3 days

School				
Principal's years at school	2.0	Up from 1.0	2.0	3.0
Student-teacher ratio	6.5 to 1	Up from 5.9 to 1	20.4 to 1	26.2 to 1
Prime instructional time	79.0%	Down from 82.7%	87.3%	90.1%
Dollars spent per pupil*	\$32,170	Down 82.9%	\$8,546	\$6,279
Percent spent on teacher salaries*	58.9%	Up from 58.2%	54.6%	57.8%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	99.0%	Up from 65.9%	73.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Pendergrass Fairwold is a center-based facility for pre-school special education students and medically fragile profound and trainable mentally disabled students. Fairwold also houses a special program, Vocational Instruction Class for the Transition of Responsible Young Adults (VICTORY). The VICTORY program helps young adults who have received special education certificates or young adults who have spent their educational careers in special education classes, obtain viable jobs in the community by providing them with job-seeking skills and providing on-the-job, vocational training.

Our teachers focus upon helping students develop life skills that will help them to function in their respective communities to the best of their abilities. A number of our students participated in state-mandated standardized testing during the 2002-2003 school year. Our teachers prepared students to participate in the PACT-Alt (Palmetto Achievement Challenge Test, Alternative Model), the HSAP-Alt (High School Alternative Assessment Program) and helped them successfully complete IEP objectives.

Community involvement and volunteers from the community continue to strengthen educational efforts at Fairwold. We have benefited from more than 10,000 hours of volunteer services, which has included but not been limited to pushing wheelchairs during community training trips, participating as audience members for student presentations, helped with feeding and a variety of sundry activities which have stimulated our students and helped them achieved IEP goals set for them.

Our goal for the coming year is to train our staff in communication techniques that will help all of our non-verbal students effectively communicate with others in their homes and communities.

Patricia W. Brown, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	11	0	5
Percent satisfied with learning environment	100.0%	N/R	I/S
Percent satisfied with social and physical environment	100.0%	N/R	I/S
Percent satisfied with home-school relations	63.6%	N/R	I/S

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.